

1 registration fees, to be charged students enrolling in extension courses for which instruction is
 2 financed primarily from State funds. The State Board of Community Colleges may provide by
 3 general and uniform regulations for waiver of tuition and registration fees for the following:

4 ...

5 (2a) Firefighters, EMS personnel, and rescue and lifesaving personnel whose
 6 permanent duty station is within North Carolina for courses that support their
 7 organizations' training needs and are approved for this purpose by the State
 8 Board of Community Colleges.

9 ...

10 The State Board of Community Colleges shall not waive tuition and registration fees for other
 11 individuals."

12 **SECTION 10.4.(b)** G.S. 115D-39(a1) reads as rewritten:

13 "(a1) In addition, federal law enforcement officers, firefighters, EMS personnel, and rescue
 14 and lifesaving personnel whose permanent duty station is within North Carolina and who do not
 15 otherwise qualify for tuition waivers under G.S. 115D-5(b)(2a) shall also be eligible for the State
 16 resident community college tuition rate for courses that support their organizations' training needs
 17 and are approved for this purpose by the State Board of Community Colleges."

18 **SECTION 10.4.(c)** This section applies beginning with the 2016 fall academic term.

20 CLARIFY CAREER- AND COLLEGE-READY GRADUATE PROGRAM

21 **SECTION 10.5.** Section 10.13 of S.L. 2015-241 reads as rewritten:

22 "CAREER- AND COLLEGE-READY GRADUATES

23 **"SECTION 10.13.(a)** The State Board of Community Colleges, in consultation with the State
 24 Board of Education, shall develop a program for implementation beginning with model programs
 25 in the 2016-2017 school year that introduces the college developmental mathematics and
 26 developmental reading and English curriculums in the high school senior year and provides
 27 opportunities for college remediation for students prior to high school graduation through
 28 cooperation with community college partners. The program shall be fully implemented in all high
 29 schools statewide beginning with the 2018-2019 school year. Students who are enrolled in the
 30 Occupational Course of Study to receive their high school diplomas shall not be required to
 31 participate in the program or be required to take mandatory remedial courses as provided for in
 32 this section, unless a parent specifically requests through the individualized education program
 33 (IEP) process that the student participates. The program shall require the following:

- 34 (1) Establishment by the State Board of Community Colleges of measures for
 35 determining student readiness and preparation for college coursework by using
 36 ACT scores, student grade point averages, or other measures currently used by
 37 the State Board of Community Colleges to determine college readiness for
 38 entering students.
- 39 (2) Changes in curriculum, policy, and rules as needed by the State Board of
 40 Community Colleges and State Board of Education to make remedial courses
 41 mandatory for students who do not meet readiness indicators by their junior
 42 year to ensure college readiness prior to high school graduation. These changes
 43 shall include the flexibility for students to fulfill senior mathematics and
 44 English graduation requirements through enrollment in mandatory remedial
 45 courses or to enroll in those courses as electives.
- 46 (3) High schools to use curriculum approved by the State Board of Community
 47 Colleges, in consultation with the State Board of Education.
- 48 (4) Determinations by the State Board of Community Colleges on the following:
 49 a. Appropriate measures of successful completion of the remedial courses
 50 to ensure students are prepared for coursework at a North Carolina

1 community college without need for further remediation in mathematics
2 or reading and English.

3 b. The length of time following high school graduation in which a student
4 who successfully completed high school remedial courses will not be
5 required to enroll in developmental courses at a North Carolina
6 community college.

7 (5) **Delivery of remedial courses by high school faculty** consistent with policies
8 adopted by the State Board of Community Colleges and the State Board of
9 Education. The policies shall include, at a minimum, the following
10 requirements:

11 a. **High school faculty teaching the approved remedial courses must**
12 **successfully complete training requirements** as determined by the State
13 Board of Community Colleges, in consultation with the State Board of
14 Education.

15 b. The North Carolina Community College System shall provide oversight
16 of the remedial courses to ensure appropriate instructional delivery.

17 **"SECTION 10.13.(b)** The State Board of Community Colleges and the State Board of
18 Education shall report on progress of implementation of the program statewide, including the
19 requirements in subsection (a) of this section, to the Joint Legislative Education Oversight
20 Committee no later than March 15, 2016. The State Board of Community Colleges and the State
21 Board of Education shall jointly report to the Joint Legislative Education Oversight Committee as
22 follows:

23 (1) No later than March 15, 2017, on the outcomes of model programs
24 implemented in the 2016-2017 school year and suggested statutory changes to
25 ensure successful implementation of the program statewide.

26 (2) No later than March 15, 2018, on implementation and professional
27 development efforts in the 2017-2018 school year and information on final
28 changes in curriculum, policy, and rules to ensure successful implementation of
29 the program statewide in the 2018-2019 school year.

30 (3) No later than October 15, 2019, and annually thereafter, on program outcomes,
31 including impact on remediation rates in both mathematics and reading and
32 English for recent high school graduates entering a North Carolina community
33 college or constituent institution of The University of North Carolina."

34 35 **PART XI. UNIVERSITIES**

36 37 **EXPAND INTERNSHIPS AND CAREER-BASED OPPORTUNITIES FOR STUDENTS** 38 **ATTENDING HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCU).**

39 **SECTION 11.1.** Section 11.12(b) of S.L. 2015-241 reads as rewritten:

40 **"SECTION 11.12.(b)** ~~The~~ For the 2016-2017 fiscal year, the Board of Governors shall
41 conduct a competitive process to select institutions of higher education that are Historically Black
42 Colleges and Universities to participate in the internship program which links ~~60~~ a minimum of 95
43 students attending Historically Black Colleges and Universities with North Carolina-based
44 companies. The Board of Governors shall determine the number of institutions that may
45 participate in the program; however, at least two of the institutions shall be private institutions.
46 Funds appropriated by this act for this internship program shall be allocated only to constituent
47 institutions of The University of North Carolina that are designated as an HBCU and private
48 colleges and universities located in North Carolina that are designated as an HBCU."
49

50 **MODIFY NC GUARANTEED ADMISSION PROGRAM (NCGAP)**

51 **SECTION 11.2.(a)** Section 11.7(b) of S.L. 2015-241 reads as rewritten: